



Course Syllabus
Security and Crisis in Relation to 'the Everyday'

Säkerhet och kris i ett vardagsperspektiv

Course Code	1SS085	Main Field of Study	Political Science: Security Studies
Valid from Semester	Autumn 2024	Department	Department of Political Science and Law
Education Cycle	Basic level	Subject	Political Science: Security Studies
Scope	7.5	Language of Instruction	The teaching is conducted in English.
Progression	G1N	Decided by	The Research and Education Board's Course Syllabus Committee at the Swedish Defence University
Grading Scale	Fail, Pass, Pass with Distinction	Decision date	2023-04-25
Revision	1.0		

Entry Requirements

Civics 1b alternatively Civics 1a1 + 1a2 and

English proficiency equivalent to English B or English 6 is also required.

Course Content and Structure

Research on 'the everyday' focuses on personal and ordinary experiences in relation to security and crisis, often drawing on feminist insights. It turns to overlooked agents and alternative sites that may be messy and mundane, taken for granted or invisible in mainstream literature. It includes studies on the micropolitics of 'new' or alternative security actors. Another strand in the literature is contestation; for instance resistance towards security strategies and the traditional framing of politics and crisis. Typically, research on the everyday highlight both vulnerabilities and the power/agency of subjects. This course offers an introduction to research on 'the everyday' in relation to security and crisis through lectures and seminars that connects to a number of key issues in the literature. These learning activities provide the student the opportunity to gain knowledge, analyse and critically assess these key issues.

Intended Learning Outcomes

Upon completion of the course the student should be able to:

Knowledge and understanding

- describe the main traits of the research studying everyday security and crisis, including the concepts and theories that characterise this literature,

Competence and skills

- analyse issues relating to security and/or crisis from the perspective of the everyday,

Judgement and approach

- problematize strengths and weaknesses of applying a focus on the everyday – in relation to approaching security and crisis through other, more traditional perspectives – and how this can contribute to a secure society.

Type of Instruction

Seminars

Lectures

Assessment



Security and Crisis in Relation to 'the Everyday'

Scope: 7.5

Grading Scale: Fail, Pass, Pass with Distinction

The course is examined through participation in the compulsory seminars and an in-class examination.

The examiner may decide upon a supplementary task in order to approve the examination. Late examinations are not graded unless the examiner approves of it. The student has three working days to file in a supplementary task.

Grading

Grading takes place through a three-grade grading scale: Fail (U), Pass (G) and Pass with Distinction (VG). Grading criteria are reported at the latest at the start of the course.

In order to receive a passing grade (G), the student needs to achieve a passing grade for participation in the compulsory seminars and a passing grade on the written exam. In order to receive a pass with distinction (VG), the student needs in addition to the requirements for a passing grade, also achieve a pass with distinction on the written exam.

Restrictions in Number of Examinations

There is no limit on the total number of examination opportunities.

Restrictions Concerning Degree

The course cannot be included in a degree with another course whose content fully or partially corresponds to the content of this course.

Transitional Provisions

When the course is no longer given or when the course content has changed substantially, the student has the right to be examined once per semester during a three-term period in accordance with this syllabus.

Miscellaneous

If the Swedish Defence University has formally decided that the student is entitled to receive special educational support due to a disability, the examiner may decide on alternative forms of examination for the student. The course director will conduct an evaluation on the completion of the course, which will form the basis for any changes to the course.



Reading List

Security and Crisis in Relation to 'the Everyday'

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Course Code	1SS085
Revision	1.0
Reading List Valid from Date	2024-08-26
Reading List Decided Date	--

Security and crisis in relation to 'the everyday'



Literature list Security and crisis in relation to 'the everyday' 7,5 hp

Books

Sylvester, Christine. 2013. *War as Experience: Contributions from International Relations and Feminist Analysis*. London and New York: Routledge.

Articles

Alvinus, Aida 2019. "A Gender Perspective on Teachers as crisis managers". *NORA: Nordic Journal for Feminist and Gender Research*. 27(2): 125-138

Bleiker, Roland and Emma Hutchison. 2008. "Fear No More: Emotions and World Politics", *Review of International Studies*. 34(1):115-135.

Christensen, Tina W. 2015. "How extremist experiences become valuable knowledge in EXIT programmes". *Journal for Deradicalization*, sommar, no. 3: 92-134

Cochrane, Brandy and Lotte Wolff 2021. *Theorising Mothers' Everyday Security in the Context of Irregular Migration*. *Journal of Human Security*. 17(1): 57-65.

Crawford, Adam and Steven Hutchinson 2016. *Mapping the contours of 'everyday security': Time, space and emotion*. *British Journal of Criminology*. 56, 1184-1202

Eschle, Catherine 2018. *Nuclear (in)security in the everyday: Peace campers as everyday security practitioners*. *Security Dialogue* 49(4): 289-305

Jarvis, Lee 2019. *Toward a Vernacular Security Studies: Origins, Interlocutors, Contributions, and Challenges*. *International Studies Review*. 21: 107-126

Gunning, Jeroen and Dima Smaira 2022. *Who you gonna call? Theorising everyday security practices in urban spaces with multiple security actors – The case of Beirut's Southern Suburbs*. *Political Geography* 98, 102485

Holmberg, Arita 2021. *Swedish teachers' views of security in schools: narratives disconnected from the national security discourse*. *Critical Studies on Security*. 9(3): 226-240

Hopkins, Peter, Kathrin Hörschelmann, Matthew. C Benwell and Catherine

Studemeyer 2019. *Young people's everyday landscapes of security and insecurity*. *Social & Cultural Geography*, 20(4): 435-444

Marshall, Matilda 2021. *Prepared for a crisis and the unexpected: managing everyday eventualities through food storage practices*. *Food, Culture & Society*. Published online 31 August 2021, 1-22.

Krystalli, Roxani and Philipp Schulz. 2022. "Taking Love and Care Seriously: An Emergent Research Agenda for Remaking Worlds in the Wake of Violence". *International Studies Review*. 24(1): 1-25.

Preston, John 2009. "Preparing for emergencies: citizenship education, 'whiteness' and pedagogies of security". *Citizenship Studies* 13(2): 187-200.

Ragazzi, Francesco 2017. *Countering terrorism and radicalisation: Securitising social policy?* *Critical Social Policy*, 37(2): 163-179.

Stevens, Daniel and Nick Vaughan-Williams. 2014. *Citizens and Security Threats: Issues, Perceptions and Consequences Beyond the National Frame*. *British Journal of Political Science*. 46: 149-75.

1-2 articles may be added to the list