

On 1 January 2008 the Swedish National Defence College (SNDC) was recognized as a university with the right to award academic degrees. SNDC educates military and civilian leaders and the goal is to contribute to national and international security through research and education. The research carried out at SNDC covers unique areas of knowledge which are disseminated to Swedish society in general and also beyond Sweden's borders. The education offered by SNDC is not available at any other institution in Sweden, for the simple reason that the knowledge is not available anywhere else. In order to cooperate with other defence colleges, SNDC must seek cooperation with institutions in other countries. When signing agreements to cooperate with foreign institutions, such agreements should primarily be reached with institutions that fit SNDC's area of expertise. SNDC must always ensure that the institutions, with which it collaborates, conduct qualitative education within its own fields of study, i.e. Warfare and Crisis Management. The emphasis should be on agreements being beneficial to both the training of officers and higher education in general. The Swedish National Defence College (SNDC) trains officers for the Swedish Armed Forces. The Swedish Armed Forces have a policy, based on political considerations, about which countries the Swedish Armed Forces will cooperate with.

SNDC's international contacts are based in part on the Armed Forces' policy. Primarily, SNDC cooperates with other Nordic countries. Then, SNDC seeks cooperation with United Kingdom, France, Germany and other European countries. This is followed by cooperation with the United States and other democratic states worldwide. As far as other academic education is concerned, close partnerships may be established with other colleges, as long as they educate and train students within SNDC fields of study and are in countries that do not conflict with Swedish Armed Forces' policy. SNDC has only been a recognised university for five years and is currently focusing on consolidating its internationalization efforts. The SNDC Vision forms the basis for our internationalization policy, which has four aims. SNDC will build strong strategic partnerships with foreign academic institutions within the SNDC area of knowledge. When signing agreements to cooperate with foreign institutions, such agreements should primarily be reached with institutions that fit SNDC's area of expertise. SNDC must always ensure that the institutions, with which it collaborates, conduct qualitative education within its own fields of study, i.e. Warfare and Crisis Management. The emphasis should be on agreements being beneficial to both the training of officers and higher education in general. The international dimension in courses at SNDC is to be strengthened. The process of developing and writing curricula and course plans is to take into account how internationalization can be integrated in order to establish the prerequisites for internationalization within SNDC.

The international mobility of students, teachers and staff will increase. Over the next few years, SNDC's work on academic mobility will focus on increasing teacher exchanges. FHS believes that the basis for well-established internationalization is the knowledge and acceptance among teachers and staff at the College of the benefit of internationalization. In order to make SNDC attractive to foreign students, FHS is working towards offering more courses in English. Academic mobility of students on the Officers' Programme has been in place for three years and is being evaluated and developed. Intensive efforts are being made to provide academic mobility for students not on the Officers' Programme. In order to offer these students the opportunity to study abroad, it is possible that existing contracts may be expanded to include them. Moreover, new partners are to be contacted and new contracts will be written.

The internationalization at FHS will be regularly evaluated and developed. In the process of establishing SNDC as a university, work continues to structure and organize academic mobility activities. For the best possible internationalization structure, SNDC is using good examples from other universities in Sweden and abroad. Models of how internationalization can be evaluated also play an important role in the current implementation work at SNDC.