



Course Syllabus

Course title in Swedish: Praktik, masterprogrammet i utveckling av system för försvar och säkerhet.

English title: Internship for Master Programme in Systems Science for Defence and Security

Course code: 2MF009
Valid from: Autumn term 2019
Date of establishment: This course syllabus was established by the Research and Education Board's Course Syllabus Committee at the Swedish Defence University on 2019-01-28
Department: Department of Military Studies
Subject: Systems Science for Defence and Security
Level: Second cycle
Scope: 15 higher education credits

Prior knowledge requirements and other preconditions for admission to the course

Completed courses covering a minimum of 60 HE credits in the Master's Programme in Defence and Security Systems Development. In order to be admitted to this course, the student must also have submitted a complete Master's dissertation.

Main field of study

Systems Science for Defence and Security

Gradual specialisation

A1F second cycle, with prior knowledge requirements from second-cycle course(s).

Level of specialisation

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Course content and structure

The course entails a work placement with a public authority, NGO or company in Sweden or abroad operating in the field of defence or security. The student is responsible for obtaining their own work placement. The work placement must receive the prior approval of the director of studies before an agreement can be entered into between the student, the workplace and the university. The workplace shall provide the student with support in the form of qualified supervision and a designated contact person.

During the work placement, the student shall participate in the daily working life of the workplace and be offered qualified tasks related to the study programmes

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main field of study, Defence Systems; for example, in the form of technical management, technical and systems development or authoring project documentation or reports.

Teaching consists of practical supervision, an independent written work placement report and an introductory seminar, as well as a concluding seminar that takes the student's written report as a point of departure for reflection on the studies and their connection to working life.

Intended learning outcomes

On completing the course, the student shall be able to:

- analyse the workplace's societal role, responsibilities and tasks, current development work in the field of study and the demands placed on employees in the sector in which the organisation operates;
- taking experiences gained in the workplace as a point of departure, independently and critically reflect on the relationship between the work placement and the knowledge dealt with in the Master's programme;
- report on what assessments have been made in the workplace with regard to scientific, social and ethical aspects; and
- taking experiences gained in the workplace as a point of departure, independently and critically reflect on the possibilities and limitations of science, its societal role and the responsibility of the individual for how it is utilised.

Assessing knowledge and examination

Knowledge will be assessed through following up the student's work placement, the submission of an individual written work placement report, and participation in two compulsory seminars.

The follow-up will be conducted through the course director checking on the student's progress twice during the work placement, both with the student themselves and the designated supervisor at the workplace.

The individual written report shall be submitted at the end of the work placement.

In order to achieve a pass, the student shall have attended the workplace and complied with the regulations and undertakings agreed in writing between the student, workplace and university prior to the commencement of the work placement.

Examination and grading is conducted through the examiner's assessment of the written work placement report.

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Attendance and active participation at seminars is compulsory and cannot be replaced. Students who fail to attend may participate in the seminars the next time the course is held.

The examiner may decide that supplementary work is required in order for a pass grade to be achieved. Examination papers submitted late will not be graded, unless there are special reasons, which have been approved by the examiner. Supplementary assignments are to be submitted no later than five working days after the notification of results and the supplementary assignment for the examination in question, unless there are special reasons, which have been approved by the examiner.

Number of examination opportunities

The total number of examination opportunities is limited to one ordinary examination and one retake.

Grades

Grades are set according to a two-grade scale: Pass (G) and Fail (U).

A pass (G) requires active participation in the work conducted at the workplace, a pass (G) for the written work placement report and active participation in seminars.

Grading criteria are stated in the course description.

Course literature and additional teaching materials

See Appendix 1.

Interim regulation

When a course is no longer provided or when the content of a course has been significantly altered, the student/participant retains the right to be examined in accordance with this course syllabus once per term during a three-term period.

Other

The course is held as an elective course in the Master's Programme in Defence and Security Systems Development.

On the completion of the course, an evaluation will be conducted under the auspices of the course director, which will form the basis for any changes to the course.

Costs incurred as a result of a work placement in a part of Sweden other than the study location (Stockholm) or another country shall be met by the student.

The Swedish Defence University reserves the right to withhold approval of proposed work placements should the organisation in question, or the contact person, be deemed unsuitable. The operations conducted at the workplace shall

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not be in conflict with the professional ethical foundations that govern the actions of all state employees in Sweden, cf. http://www.statskontoret.se/globalassets/publikationer/2018/ethical_foundations_of_the-state.pdf. As the Swedish Defence University is responsible for assessing the suitability of work placements, a proposed workplace may be refused with consideration for the excessive resources required to make such an assessment.