

Course Syllabus

Course Title: Modern peace-support operations

Course Title in Swedish: Moderna fredsfrämjande insatser

Course Code: PK072 (elective course within the programme), 2SS053 (stand-alone course)
Valid From: spring term 2019
Confirmed by: The Swedish Defence University Board of Research and Education 2018-06-19
Department: Department of Military Science
Subject: War studies
Level: Advanced level
Higher education credits: 7,5 hp

Entry requirements and specific admission requirements:

Admission to the Master's programme in politics and war.
As stand-alone course: Officer's commission/degree or Bachelor's degree consisting of 180 credits, of which 90 must be in War Studies or an equivalent field

Main field of study:

War Studies

Progressive specialisation:

A1N

Level of specialisation:

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Course Content and Structure:

The course addresses recent examples of the international community's efforts to prevent and manage armed conflicts. The nature of these efforts vary, including for example attempts to initiate negotiations or economic sanctions, but the matter of the use of force (or the threat thereof) to prevent others from the use of force is particularly relevant in situations of military intervention.

The course is devoted to decision-making on international operations at both national and international levels (including decision-making in different international organisations). The course also addresses matters such as the composition, tasks and effectiveness of intervening militaries, as well as ethical dimensions of intervention, including norms of a responsibility to protect and the Westphalian order.

Datum
2018-06-21

The teaching methods include lectures, individual study and seminars.

Intended Learning Outcomes:

Having finished the course the student will be able to:

- Critically compare different theories of military intervention
- Independently identify different challenges of international peace-support operations
- Examine decision-making on mission mandate, implementation and organisational learning during international peace-support operations

Assessment and Examination:

The course is examined through active and constructive participation in discussions during the mandatory seminars, as well as an individually written assignment.

Absence from a mandatory seminar may, subject to the examining teacher's decision, be compensated by submission of a written supplementary task.

The examining teacher can decide on supplementary tasks in order for the student to achieve a passing grade (G). Late submissions are not accepted, except under certain medical or other compassionate circumstances that the examining teacher has sanctioned beforehand. The student must complete the supplementary task within three working days of its announcement, except under circumstances that the examining teacher has sanctioned beforehand.

Number of examination sessions:

There is no limit of the number of examination sessions.

Grading:

Grading is done according to a three-tiered scale: Pass with distinction (VG), Pass (G), and Fail (U).

In order to achieve a Pass with distinction (VG) on the course, the student has to have participated actively and constructively in the mandatory seminars, and received a Pass with distinction (VG) on the individually written paper.

In order to achieve a Pass (G) on the course, the student has to have participated actively and constructively in the mandatory seminars and received a Pass on the individually written paper.

Grading criteria

Grading criteria are described in the course description.

Reading list and study resources:

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See appendix 1.

Interim Regulations:

When the course is no longer offered or when its content has been changed in its essence a student has the right to be examined according to this course syllabus once every semester during a period of three consecutive semesters.

Miscellaneous:

The course is given as a part of the Master's programme in Politics and War but could also be offered as a stand-alone course.

The language of instruction is English.

The course convenor will arrange for the course to be evaluated after its conclusion. The evaluation forms the basis for eventual changes to the course.